

Background

RSCP will review the effectiveness of the Rotherham EHE processes, identify any potential risks to children and proportionate enforcement. Scrutiny of partnership arrangements and the review and monitoring processes to ensure children are effectively educated, well supported and any risk of invisibility to services is prevented.

Actions for Partner's

LA Education Service to provide assurance of a consistent review and challenge process for modified timetables.
Consistent inclusion and recording of EHE children's voice

Definition

<https://www.gov.uk/government/publications/safeguarding-children-in-elective-home-education>

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[Working Together to Safeguard Children \(2023\)](#)

Messages for Good Practice

Practitioners to check children's education details on Single View

At every contact professional's to be curious and ask about the child's education setting/school, the child's experience/progress

The Audit Considered

How agencies work together to resolve any concerns that contribute to the child's absence from an education setting The mechanisms exist for review/escalation.
Identify if there are patterns or themes within specific localities or geographical correlation between parents choosing to EHE and school settings within the Borough

Protection & Action to be Taken

Develop a Rotherham EHE Pathway including a Partner-agency Information Sharing Process.
Improve recording of EHE children's voice.
Quarterly EHE governance group is multi agency and should include a wide range of partner agencies .

Learning about Practice

The Enforcement Process in Rotherham was coherent and effective in identifying when Children Electively Home Educated had met the threshold for the process to be initiated.
The School Attendance Order process was robust.
The support from the EHE Team was timely and effective.

7 Minute briefing